



## INTERACTIVE SUMMER READING EXPERIENCE

The collection of grade-appropriate activities below may be used to enhance your summer reading experience. The activities are all suggestions and reflective of different learning styles and several of them focus on high-order tasks as required by Florida's B.E.S.T. Standards.

This is an optional summer reading experience students will enjoy.  
**Choose one, two or more, depending on the student's comfort level.**



### 3<sup>rd</sup> GRADE to 5<sup>th</sup> GRADE

1. Use Microsoft Forms via Office 365 to complete a digital weekly [My Summer Reading Log](#) on the books read.
2. Surf the Internet prior to, during, or after reading a book to conduct research about the book, its author, or its subject. Develop a log of your findings.
3. Use i-Movie or another video platform to create a book trailer advertising your book so someone else will want to read it.
4. Use Texting Story, or i-Fake text to create a dialogue with a character regarding a specific event in the story.
5. Draw a map of the book's setting and explain how it contributes to the meaning, mood, tone, and beauty of the text.
6. Create a PowerPoint "pitch" to a producer explaining why the story or the concept would or would not make a great movie.
7. Create a collage with words and pictures around central idea, theme or characters in the book.
8. Use Office 365 to write a character diary. Write at least five journal entries as if you were the main character in the story. Write down events that happen and reflect on how they affected the character and why.
9. Pick the most important word, line, image, object, or event in the book and explain why you chose it. Be sure to support your choice with examples.
10. Design a poster using multiple print or digital sources to advertise your book. Be creative...use details...elaborate...use color! Try to make it 3-D or movable.

**HAVE A GREAT SUMMER!**

