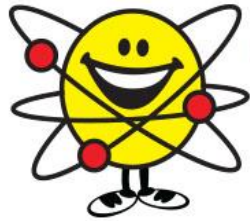


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**GRADE LEVEL: 5<sup>th</sup> Grade ESOL-Ms. Ileana Goberna**

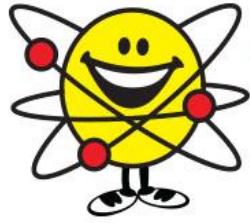
**WEEK OF: April 20-April 24**

	<p><b>Teachers:</b> Ms. Ileana Goberna</p> <p><b>Subject: ESOL Reading/LA</b></p>
What hours will my teachers be available every day to help me?	8:30-11:30 am
How should I communicate with my teacher?	Teacher email. <a href="mailto:igoberna@dadeschools.net">igoberna@dadeschools.net</a>
Did I login to my portal so I do not get marked absent?	<a href="https://auth.dadeschools.net/_auth/dsLogon.aspx?ru=aHR0cDovL21kY3BzcG9ydGFsLmRhZGVzY2hvb2xzLm5ldC8=">https://auth.dadeschools.net/_auth/dsLogon.aspx?ru=aHR0cDovL21kY3BzcG9ydGFsLmRhZGVzY2hvb2xzLm5ldC8=</a>
What is my assignment?	Do as much as you can but in the order I suggested. If you cannot finish the assignment from one day you can continue it on the next day. Do try your best. Remember you have the two weeks to complete everything assigned in the portal and email. Please remember the assigned work could be found through your portal.
When is my assignment due?	April 27, 2020
What digital resources will I use for my daily assignments?	<b>MyON</b> Brainpop and ELLbrainpop <b>YouTube (blue links in email)</b> <b>Iready 60 minutes a week (levels 2)</b> <b>Imagine Learning Levels 1- 90 minutes a week</b> <b>VocabularySpelling City</b>



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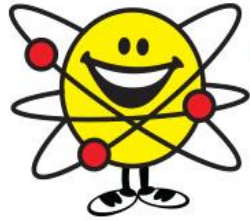
<b>Daily Tasks:</b>	
<b>Monday, April 20</b>	Read “What is the Future of the Rain Forest” and answer questions in Portal  Read Genre – Expand our Urban Forests p.246 in portal  Remember to complete i-Ready 60 minutes or Imagine Learning 90 min per week.
<b>Tuesday, April 21</b>	Watch root words videos Root words <a href="https://youtu.be/XK74pMdw0no">https://youtu.be/XK74pMdw0no</a> . Complete worksheets pp 247 and 248  Latin and Greek root words <a href="https://youtu.be/jWyX8v16kMs">https://youtu.be/jWyX8v16kMs</a> <a href="#">EILBrainpop lesson (see email)</a>
<b>Wednesday, April 22</b>	Comparing with bad and good videos <a href="https://youtu.be/UTbmlwL1o64">https://youtu.be/UTbmlwL1o64</a> good or bad <a href="https://youtu.be/VyvoAGdmmZs">https://youtu.be/VyvoAGdmmZs</a>  Complete worksheets 121,122,123, and 125 in portal grammar packet.
<b>Thursday, April 23</b>	Complete pages 146,147, and 148 in Spelling packet in portal Spelling city- assignment
<b>Friday, April 24</b>	Review and Catch up  Finish any work that you have not completed.  Remember to complete i-Ready or Imagine Learning 60 min per week.  Spelling City Tests for vocabulary and Spelling



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### Dams: Harnessing the Power of Water

**Point:** *The world depends on dams.* 1

Dams have long provided people with a way to control the flow and supply of water. They also give us an efficient way to produce electricity.

#### Dams Produce Hydroelectric Power

Dams provide power plants with moving water to make electricity. Since the water is free, hydropower produces electricity inexpensively. Hydroelectric plants release few greenhouse gases, as they do not burn fossil fuels.

#### Dams Supply Water and Control Flooding

When a river is dammed, it creates an artificial lake called a reservoir. The water in a reservoir can be used to irrigate crops and for activities such as drinking and cooking.

Flood-control dams store a river's overflow in the reservoir. This keeps the excess water from flooding homes and destroying farm animals and crops.

Dams are indispensable to modern life. Thanks to dams, we have a reliable source of water. 2

**Counterpoint:** *The destructive impact of dams on the environment outweighs their benefits.*

Despite the benefits provided by dams, they are not the answer to the world's need for cheap, renewable energy.

#### Dams Can Harm Wildlife

Damming a river and creating a reservoir floods the land, drowning some wildlife and destroying habitats. Building a dam requires constructing roads and power lines, which also causes the destruction of natural habitats.

When a river is dammed, its water flow changes. This keeps some fish from swimming upstream to breed.

#### Reservoirs Emit Greenhouse Gases

Scientific studies show that some reservoirs from dams release large amounts of methane and carbon dioxide. These gases contribute to climate change.

Without a better understanding of how dams impact the environment, dams will continue to create more problems than they solve. 3

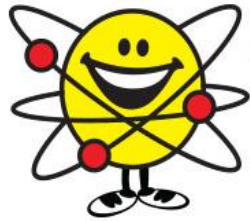
**1 Think Aloud** When I read the title of this article, I wonder, "Why does the world depend on dams?" I'll keep reading to find out.

**2 Think Aloud** Now that I've finished this section, I can ask and answer a question: "What is the main idea of this article?" The main idea is that dams are necessary for modern life.

**3 Think Aloud** After reading both the point and counterpoint, I can ask a question: "What are the benefits and drawbacks of dams?" To answer my question, I will reread the main points of each article.

Photo: iStockphoto.com/Steph





### Nonnative Species: Benefits and Costs

Look at the table in your book (p. 369) with the above title.  
Explain what each heading or title for the column means.

1. Identify the continents on a world map.



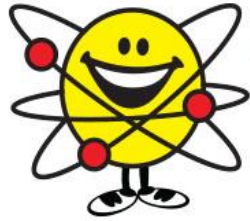
2. Make a timeline to identify the sequence of events.

Title \_\_\_\_\_ Date \_\_\_\_\_ Name \_\_\_\_\_

A horizontal timeline with a central line. Above the line are five empty rectangular boxes. Below the line are four empty rectangular boxes. Upward-pointing arrows connect the top boxes to the line, and downward-pointing arrows connect the line to the bottom boxes.

3. Identify and describe each species.

Species	Description



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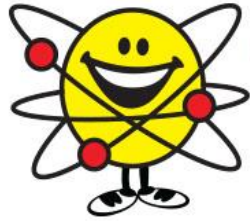
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4. Explain the impact of the species.

Species	Positive/ <b>Favorable</b> Impact	Negative/ <b>Unfavorable</b> Impact
Horse		
Kudzu		
Olives		
Mediterranean Fruit Fly		

**\*\*Explanations can be verbal, written or in picture form\*\***

5. Which species (select 1) is the one that causes the least amount (**smallest amount**) of damage? The one that is not as bad as the rest? Why? (**Cause and Effect**)  
The \_\_\_\_\_ is the **species** that causes the least amount of damage. It is not as bad as the rest of the **species**. It causes the least amount of damage because \_\_\_\_\_.

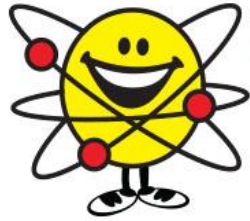


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impress	correct	elect
discuss	locate	decorate
confuse	estimate	impression
correction	election	discussion
location	decoration	confusion
estimation	concentrate	exhaust
concentration	exhaustion	forgiveness
conclude	hopeless	conclusion



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## Vocabulary Words

### Unit 5.5



**agricultural**- having to do with farming or farms

**declined**- became less in amount or growth;  
weakened

**disorder**- a sickness or ailment

**identify**- to tell exactly what a thing is; to  
recognize

**probable**- likely to happen or be true

**thrive**- to be successful or do well

**unexpected**- not expected or predicted

**widespread**- happening over a large area or to  
many people